

The Presentation I liked most and why:

1. Meaningful Education ✓
2. Teaching Methodologies ✓

The Themes I liked most and why:

1. Teaching Methodologies
2. Classroom Management Issues

The things I have learned which I am going to implement at my school:

1. Meaningful Education
2. Teaching Methodologies
3. Classroom Management

The things I would like to see done differently at the next Roundtable:

1. Meaningful Education
2. Teaching Methodologies

My Name: A K PANDEY Signature: Ak Pandey

School: KENDRIYA VIDYALAYA Title / Designation: SR TEACHER

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Dear Ed Leader,

Together We Can!  
Thank You For Being Here As A Partner For Change!

We Welcome You To The Next Ed Leader's Roundtable

The Organising Committee  
Ed Leader's Roundtable

# FEEDBACK FORM

My overall content rating for this Roundtable (Content Wise Only, on a scale of 1-5)

- Excellent (rating 5/5)     
  Good (rating 4/5)     
  Fair (rating 3/5)  
 Neutral (rating 2/5)     
  Bad (rating 1/5)

My overall content rating for Display Section (Content Wise Only, on a scale of 1-4, 1=Least Interesting and 4= Most Interesting)

- |   |                            |                            |                                       |                                       |
|---|----------------------------|----------------------------|---------------------------------------|---------------------------------------|
| • Making Morals Real-Goal: Praiseworthy character             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Language Skills Development Laboratory                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Sampurna Nai Shiksha - Interpreting Nurture For The Village | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Painless Grammar  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Re-visiting Assessments - De-stressing Examinations         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Thematic Motley   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Classrooms Of The Future - Stella's Classroom               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Some Historical Tit-bits on Education                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Nurture Phonics World - Bob's Reading Programme             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Music: Addressing the Spirit, Deepening Emotion             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Maths-On-Wheels: It's Fun This Way!                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Integrating Montessori For Cognitive Development            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Art: Nurturing Creativity                                   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |

My overall content rating for Speakers (Content Wise Only, on a scale of 1-4, 1=Least Interesting and 4= Most Interesting)

- |   |                            |                            |                                       |                                       |
|---|----------------------------|----------------------------|---------------------------------------|---------------------------------------|
| • Dr Jagdish Gandhi, Patron, Ed Leadership                    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Dr (Mrs) Bharti Gandhi, Patron, Ed Leadership               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Dr Robert J. Saunders, Member, Ed Leadership                | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Prof. Geeta Kingdon, Member, Ed Leadership                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Mr Vinobha Gautam, Education Specialist, UNICEF             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Ms Rina Ray (IAS), MD, DTTD Corp. Ltd.                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Dr Amitabh Pandit, Naturopath                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Dr Charles Branton Shearer, Creator of MIDAS, USA           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Ms Sonalika Bhattacharya, English Teaching Expert           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Mr Jose Paul, Maths Expert, Ex Dir. EPG, St Xaviers' School | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Ms Ashalata Badami, Mathematics Teaching, Expert            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Mr Samarendra Kumar, Project Coordinator, Reg. Science Ctr. | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Mr Steven Rudolph, Director, JIVA Education                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |
| • Mr Syed Sultan Ahmed, MD, E-Learning and Mentor             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input type="checkbox"/>            |
| • Dr Krishna Dutt, Psychologist / Founder, NGO Aasmita School | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input type="checkbox"/>            |
| • Ms Madhuri Parti  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>            |
| • Dr Sunita Gandhi, Convener, Ed Leadership                   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>            | 4 <input checked="" type="checkbox"/> |

My overall content rating for following Arrangements at this Ed Leadership Roundtable (Content Wise Only, on a scale of 1-4, 1=Least Interesting and 4= Most Interesting)

- |                     |                            |                            |                            |                            |
|---------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| • Food Arrangements | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
|---------------------|----------------------------|----------------------------|----------------------------|----------------------------|

Reason: \_\_\_\_\_

- |                         |                                       |                            |                            |                                       |
|-------------------------|---------------------------------------|----------------------------|----------------------------|---------------------------------------|
| • Stage Arrangements    | 1 <input checked="" type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input checked="" type="checkbox"/> |
| • Hospitality / Welcome | 1 <input checked="" type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input checked="" type="checkbox"/> |

Reason / Other Comments: \_\_\_\_\_